



## **Dr. Jahmal Mosley**

### **Director of Academics**

Dr. Jahmal Mosley has a rich educational background, with over 20 years of experience at all three levels of education leadership, including roles as a special education teacher, building and central office administrator, and director of academics. Dr. Mosley also holds certification as a Special Education Administrator. He has experience designing and assessing Individualized Education Plans (IEPs) that address students' unique needs and abilities with a broader range of challenges, including speech, language, intellectual, hearing, emotional, or physical impairments.

Dr. Mosley holds a Doctorate in Education from the University of Massachusetts, which is distinguished for its top-ranked academic programs and innovative research. Jahmal's doctoral dissertation, *Perceptions of Principal Attributes in an Era of Accountability*, was published in the scholarly publication - Journal of School Leadership. This white paper was also selected for presentation at the

American Educational Research Association Conference, held annually, to showcase groundbreaking, innovative studies that advance education and administration.

Dr. Mosley firmly believes in educational equity, a premise that eliminates the predictability of success or failure in individual or student groups and promotes programming aimed toward elevating the capacity of all students to reach their full potential, academically and socially.

## **EDUCATION**

Dr. Jahmal Mosley received his Bachelor of Arts in 1997 from the University of Massachusetts at Amherst, with a concentration in African-American History and Psychology. This early undergraduate path has helped Mosley better understand student motivations and how social and environmental factors can add to a student's strengths and weaknesses. Throughout his education, Mosley loved being in the classroom, and he envisioned his greater purpose of helping students at every level achieve a better quality of life built on the foundation of a good education.

In 1998, Dr. Mosley completed his Master of Science in Education at Wheelock College in Boston, where he majored in Special Needs/Elementary and Middle School Education. Armed with a passion for teaching, he understood that he was to have his most significant impact at the administrative level. In 2010, Dr. Jahmal Mosley earned his Doctorate in Education from UMass-Amherst with a concentration in Education Administration, Policy, and Research.

Dr. Jahmal Mosley also studied and analyzed the systemic and academic competencies of other nations' educational systems at Harvard University. He then traveled to China to research the Country's educational system, which has benefitted from decades of continuous reform and large-scale government investment. While there, his research uncovered a direct link

between China's education system and the rise in student achievement as measured through standardized assessments.

## **CERTIFICATIONS**

Dr. Mosley holds several advanced certifications required to practice the administration of educational systems and are necessary for school leadership, including:

- Principal/Assistant Principal (PreK-6)
- Principal/Assistant Principal (5-8)
- Principal/Assistant Principal (9-12)
- Exceptional Education Administrator (All levels)
- Superintendent/Assistant Superintendent (All levels)

## **TEACHING CERTIFICATIONS**

**Dr. Mosley also holds several teaching certifications, including:**

- High School Special Education
- Middle School Special Education
- Elementary School Special Education
- Elementary Education
- Middle School Education

## **ACCOMPLISHMENTS in SPECIAL EDUCATION**

Dr. Jahmal Mosley is a licensed special education director and administrator, and he has a passion for serving this student subset, which often requires explicit educational material in addition to intensive and skilled instruction to overcome barriers to learning. He is a long-standing member of the NextGen Project. This academic approach is personalized and strategically designed to use emerging technologies that can help students overcome classroom skill deficiencies.

Dr. Mosley has been privileged to listen to and advise aspiring special education Advisory Board directors on their internships in school districts and federal and state agencies. He has used these conference-speaking opportunities to present knowledge-based evidence on how next-generation learning strategies effectively remove barriers to learning and employment.



## **ACCOMPLISHMENTS IN EDUCATION LEADERSHIP**

Dr. Jahmal Mosley is a proven education leader, consistently demonstrating a strong aptitude for bringing people together and providing leadership and guidance to achieve academic and organizational objectives.

Dr. Mosley has enjoyed success in several critical education leadership roles, including:

### **Director of Academics, Madison Park Technical Vocational High School (Feb 2023-present)**

As Director of Academics, Dr. Mosley oversees the school's curriculum, priorities, personnel, and other district initiatives, such as supervising vocational instructional programs. His role includes instigating procedures to monitor and evaluate Madison Park student achievement goals. He also implemented parent-school events to increase parent engagement and prepared progress monitoring and school turnaround reports for the district.

### **Superintendent for Administration, South Hadley Public Schools (July 2021-Jan. 2023)**

As Superintendent, Dr. Jahmal Mosley was instrumental in rolling out COVID in-person and distance learning plans and strategies. He also authored presentations to inform the public of COVID-19 testing protocols and procedures while performing curriculum reviews to maintain high educational services.

Additionally, Dr. Mosley was responsible for enhancing the district's communication platforms (which improved parent engagement and community partnerships), designing a budget that addressed human capital challenges and teaching and learning needs, resolving outstanding union grievances and conflicts in the district, and restoring union and administrative communication and collaboration to benefit the entire school system.

### **Superintendent of Schools and Administration, Nashua Public Schools (July 2017-July 2021)**

As Superintendent of Nashua Public Schools, Mosley directed the preparation of the annual budget for adoption by the Board of Education and the city, totaling \$177 million. He also implemented a 5-year strategic plan, which included educational objectives, school policies, and strategic

planning for the entire school district while directly or indirectly supervising over 2,500 district employees.

Additionally, Dr. Mosley established and maintained a system for public interactions/relations to accurately inform the public about the district's activities.

**Assistant Superintendent for Curriculum and Administration,  
Sharon Public Schools (July 2014-July 2017)**

As Assistant Superintendent, Dr. Mosley maintained and oversaw curricular reviews for the district. He also designed, reviewed, and evaluated all summer curriculum proposals and professional development workshops and served as chief harassment officer for the district (all personnel cases of harassment and bullying were investigated and processed through his office). Dr. Mosley trained all district employees on bullying and harassment policies, procedures, and state mandates to provide a safe working environment for all employees.

In addition, Dr. Mosley Served as a member of the district negotiation team for teachers' contracts; served as a member of the district's policy and budget subcommittees; authored and supervised the district's state grants (METCO, Title I & II); supervised the district-wide English Language Learners (ELL) programs; and evaluated all student assessment data about MCAS, PARCC, and DDMs.



**Principal, Somerset Berkley Regional High School (July 2011-July 2014)**

As Principal at Somerset Berkley, Dr. Mosley facilitated many teacher/staff workshops and created programs to address the high school's global achievement and proficiency gaps. He also chaired the Somerset Berkley school district's technology task force. He developed a strategic action plan to ensure that students were effectively engaged and had access to modern learning tools.

Additionally, Dr. Mosley moved Somerset Berkley Regional High School from a Level 2 school to a Level 1 school, aligned the school curriculum with Common Core Standards, facilitated professional development workshops on the new teacher evaluation system, and authored a high school space summary that was consistent with Massachusetts School Building Authority (MSBA) requirements/regulations.

## **CHARITY**

While serving as a school leader, Dr. Jahmal Mosley gives his resources to the Boys and Girls, YMCA, and the NAACP. This organization provides a safe space for young people to engage in exercise, play, and nutrition during non-school hours. He knows firsthand that this non-profit has been instrumental in the lives of many urban children who have gained direction and support from caring adult mentors.

Mosley also contributes to the Salvation Army to help reduce the challenges the unhoused, unfed, and unclothed face. Jahmal believes in a society that can provide safe shelter, meals, mental health services, and more to those who have faced life-changing crises, especially when the Country's affordable housing inventory has reached new lows.

# Dr. Jahmal Mosley

Director of Academics

Boston, MA, USA

[be.net/drjahmalmosley](https://www.behance.net/drjahmalmosley)

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## WORK EXPERIENCE

### Madison Park Technical Vocational High School

Director of Academics

February 2003 - Present | Boston, Massachusetts, United States

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### South Hadley Public Schools

Superintendent for Administration

July 2021 - January 2023 | United States

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### Sharon Public Schools

Assistant Superintendent for Curriculum and Administration

January 2014 - January 2017 |

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### Somerset Berkley Regional High School

Principal

2011 - 2014 | United States

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## EDUCATION

### University Of Massachusetts

Doctorate in Education

Specializing in Education Administration, Policy, and Research, University of Massachusetts at Amherst, 2010.

Boston, Massachusetts, United States

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### Wheelock College

Master of Science in Education

Boston, Massachusetts, United States

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**University Of Massachusetts**

Bachelor of Arts

African-American History and Psychology.

Boston, Massachusetts, United States

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**LANGUAGES**

**English (Advanced)**

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**AWARDS**

High School Special Education

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Middle School Special Education

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Elementary School Special Education

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Elementary Education

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Middle School Education